1. Your primary residence (coun	nty):
2. Your residence in Maine:	
I am a full-time resident of Maine	
I am a part-time resident of Maine	
3. For how many years have you Enter one number please:	u been a resident of Maine?
4. I intend to continue living in N	Maine for the forseeable future
Yes	
No	
	Nevt

To what extent does tourism im	oact your ability	√ to stay in Maine?
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A lot

Somewhat

Not at all

6. Do you generally earn 100% of your annual income through your art?

Yes

No

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#### 7. Do you supplement your income with other employment?

Yes

No

#### 8. How closely related is your employment to your artistic work?

Inseparable - I am paid as an artist

Closely - I use my art in my job

Not much - My art informs my job but is not directly related

Not at all - My art has nothing to do with my job

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### 9. Please check the categories that describe you:

Self-taught artist

Professionally trained artist

Arts/music teacher or professor

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### **ARCHITECTURE**

10. Check all that apply to your work as an artist. If none, skip to the next page.

Architecture		
Fashion Design		
Graphic Design		
Industrial Design		
Interior Design		
Landscape Architecture		
Urban Design and Planning		
Other (please specify)		
	Drov	Novt

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### DANCE

11. Check all that apply to your work as an artist. If none, skip to the next page.

Ballet		
Choreographer		
Ethnic		
Experimental		
Jazz		
Modern		
Performance		
Other (please specify)		
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### **FOLKLIFE**

12. Check all that apply to your work as an artist. If none, skip to the next page.

Dance		
Folklore/Folklife		
Foodways		
Music		
Ritual/Celebration		
Storytelling		
Traditional Arts/Crafts		
Other (please specify)		
	Prev	Next

# LITERARY ARTS

13. Check all that apply to your work as an artist. If none, skip to the next page.

	Prev	Next
Other (please specify)		
Poetry		
Fiction		
Factual nonfiction		
Creative nonfiction		
Children's Fiction		
Bookbinding		

### **MEDIA ARTS**

14. Check all that apply to your work as an artist. If none, skip to the next page.

Audio		
Computer Graphics		
Digital Photography		
Documentary		
Film		
Media imaging		
Screenplay writing		
Technology/Experimental		
Video		
Other (please specify)		
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### **MUSIC**

15. Check all that apply to your work as an artist. If none, skip to the next page.

Chamber or Solo	Experimental
Choral	Instrumental/performance
Composition/Songwriting	Jazz
Conducting	Music History/Archive/Library
Electroacoustic	Music Therapy
Engineer/production	Opera
Ethnic	Orchestral
Other (please specify)	

#### **THEATER**

16. Check all that apply to your work as an artist. If none, skip to the next page.

Classic	Playwriting
Contemporary	Puppetry
Directing	Set design
Experimental	Spoken word
Mime	Storytelling
Musical Theater	Theatrical tech [lighting, sound]
Performance Art	Wardrobe/Costumes
Other (please specify)	
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#### **VISUAL ARTS AND CRAFTS**

17. Check all that apply to your work as an artist. If none, skip to the next page.

Clay/porcelain	Leather
Decorative Arts	Metal
Drawing	Mixed
Fiber	Painting
Furniture	Photography
Glass	Printmaking
Jewelry	Sculpture
Illustration	Wood
Other (please specify)	
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### OTHER ARTS

18. Check all that apply to your work as an artist. If none, skip to the next page.

Arts Administration	Culinary Arts
Beautification	Festival
Cartooning	Historical Arts
Clowning	Yoga, Tai Chi, Movement
Other (please specify)	
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Please don't quit. We know this is a long survey, but it is very important!

19. Where do you sell your art, perform, or contract artistic work? Please check all that apply to you.

In	my local community
In	various communities across Maine
0	outside Maine, in US states (Please tell us in what other states below)
In	nternationally (Please tell us in what other countries)
0	online - in Maine
0	online - outside of Maine
What c	other states or countries?
20. In work?	what other states or countries do you sell your art, perform, or contract artistic
States:	
Countri	ies:

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21. My visibility through online websites, directories, or calendars. Check all that app	21.	My visibility	ibility through online website	s, directories, or calendars	s. Check all that apply
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I have my own website (for my art)	
I have a Facebook page (for my art)	
I am on the Maine Arts Commission website	
I am listed in CreativeGround (NEFA)	
I belong to a cooperative/association (that has a website)	
Please tell us the names of associations in which you can be found or other websites and directories that inclu you/your art.	ıde
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22. To guide the development of relevant, helpful services for all creative individuals, please indicate the extent to which you would value each proposed service on a scale of 1-5, with 1 being the least valuable and 5 being the most valuable. If the offering is not applicable to you, please select N/A.

(1) - Least

(2)

(3)

(4)

(5) - Most

N/A

Applying for

commissions, public

calls

Bridge building to put

more artists in schools

to help students learn

**Business services** 

(bookkeeping,

assistance with taxes,

etc.)

Clerical services

(secretarial,

photocopying, printing)

Critical review

**Employment** 

opportunities where I

can use my artistic

skills (talents, training,

experience, etc.)

Financial services

(loans, accounts)

**Grant-writing** 

assistance

Group purchase

opportunities

(discounts for

supplies, equipment,

local vendors)

Information

(employment,

auditions, advice,

resources, etc.)

Insurance -

(affordable health care

access)

(1) - Least (2) (3) (4) (5) - Most N/A

Insurance - (for creative works)

Legal services (trademark, copyright, etc.)

Marketing (advertising, social media)

More incentives to encourage cross pollination between arts and other sectors. For example, between arts and tourism, arts and economic development, arts and urban planning, and arts in community development (in rural as well as urban areas)

Networking for showcases to promote sales

Networking opportunities with other artists

Professional development opportunities (stipends and scholarships to participate in learning opps)

Professional representation

Project development assistance (networks of peers, experts)

Promotion: Directories widely promoted to schools, businesses, potential users of artists services, buyers, and more

Technology access

(1) - Least (2) (3) (4) (5) - Most N/A Technology training (how-to classes) Training/credentialing to provide art in community settings (youth centers, parks and rec, etc.) Training/credentialing to provide art in schools and other learning environments - home-schoolers, etc.

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#### **PRIORITIES**

# 23. From the list you just rated, which are the TOP THREE areas of most importance to you?

Applying for commissions, public calls

Bridge building to put more artists in schools to help students learn

Business services (bookkeeping, assistance with taxes, etc.)

Clerical services (secretarial, photocopying, printing)

Critical review

Employment opportunities where I can use my artistic skills (talents, training, experience, etc.)

Financial services (loans, accounts)

Grant-writing assistance

Group purchase opportunities (discounts for supplies, equipment, local vendors)

Information (employment, auditions, advice, resources, etc.)

Insurance – (affordable health care access)

Insurance - (for creative works)

Legal services (trademark, copyright, etc.)

Marketing (advertising, social media)

More incentives to encourage cross pollination between arts and other sectors. For example, between arts and tourism, arts and economic development, arts and urban planning, and arts in community development (in rural as well as urban areas)

Networking for showcases to promote sales

Networking opportunities with other artists

Professional development opportunities (stipends and scholarships to participate in learning opps)

Professional representation

Project development assistance (networks of peers, experts)

Promotion: Directories widely promoted to schools, businesses, potential users of artists services, buyers, and more

Technology access

Technology training (how-to classes)

Training/credentialing to provide art in community settings (youth centers, parks and rec, etc.)

Training/credentialing to provide art in schools and other learning environments – home-schoolers, etc.

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# 24. Where do you create art now? (Check all that apply.)

	Home/Studio	
	Other Studio	
	Classroom	
	Shared Studio Space	
	Storefront	
	At a business location	
	At an organization headquarters	
	At an educational institution	
Oth	ner (please specify)	
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#### **FACILITIES**

25.	How much	are facilities/s	pace needs an	issue for '	your work as an	artist?

Critical issue

Pressing issue

Not much of an issue

Not an issue at all

N/A

# 26. What additional facilities/spaces do you need for your work (that you do not currently have access to)?

Shared studio space	
Private studio space	
Classroom meeting space	
Recording/audio studio space	
Shared office space with equipment	
Storage space	
Large workspace	
Rehearsal space	
Retreat space	
Performance venue	
Live/work space combination	
Exhibition/gallery space	
Other (please specify)	
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A	lmost	done,	please	stay	with	us!
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27. How familiar ar	e you with the followin	g?	
	Very Familiar	Somewhat Familiar	Not Familiar
Maine Arts			
Commission			
New England			
Foundation for the			
Arts			
Fractured Atlas			
Creative Capital			
28. Where do you t	urn for support and as	sistance with your artistic	practice?
Other artists			
Arts organizations	in Maine		
Arts organizations	outside of Maine		
Other (please specify)			
29. Please tell us tl	he names of the resou	rces you turn to most to su	upport vour artistic
practice?		<b>,</b>	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,

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#### PRIORITIES FOR MAINE

#### 30. I think arts and cultural activities in Maine SHOULD:

(1) - Low Priority (2) (3) (4) (5) - High Priority N/A

Contribute to a positive sense of local community and local pride

Contribute to a positive image and reputation for Maine

Be affordable for all

residents

Be available in more places throughout Maine

Contribute to the economic vitality of

Maine

Reflect Maine's diverse people and cultures

Preserve, share, and celebrate local history

and heritage

Be well-promoted to

Maine's residents

Be well-promoted to

Maine's

tourists/visitors

Be used to attract strong talent to Maine and its workforce

Be supported in part by taxpayer dollars

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#### RESPONDENT CHARACTERISTICS

This survey is anonymous. Please help us understand the overall characteristics of respondents by completing these general questions. Thank you.

#### 31. Your gender identity:

Male

Female

#### 32. Your age:

Under 18	45-54
18-24	55-64
25-34	65-74
35-44	75 and over

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33. Your race/ethnic identity:			
White, Caucasian (Non-Hispanic)			
Black, African American			
Hispanic or Latino Origin			
Asian, Pacific Islander			

Mixed Race/Multiple Races

Native American/Alaska Native

Other (please specify)	

### 34. Did you come to the United States as...

An immigrant	
A refugee	
If so, from what country?	

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#### 35. Your highest education level:

Less than high school

High School Diploma or GED

Some College/Technical School

Associate's Degree

Bachelor's Degree

Master's Degree

Doctoral/Professional Degree

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36. THANK YOU! If you would like to enter the drawing for gift cards up to \$50, please provide some method of contacting you below, such as an email address or your name and telephone number.

When you exit this survey you will be taken to the Maine Arts Commission (MAC) website where you can register to receive the MAC Newsletter. We encourage you to do so!

if I win the drawing, contact me n	ere.	
	Prev	Done