Igniting Community ACTIVITY

We'll break into two large groups (half and half) for \sim 50 minutes, and come back together to share observations and insights as a full group for \sim 10 minutes.

Purpose:

- To deepen our acquaintance with each other
- To elicit shared values around 'equity' in our arts education peer group
- To ignite a sense of community as we begin our work together during PDI 2017

Q1:

- Each participant answers question one on one PINK sticky note
- When finished, each places the sticky note on a wall
- When all have finished, gathered around the wall, each person chooses a different sticky note than they wrote, and reads it aloud
- Sticky notes are collected after each response has been read aloud

<mark>Q2:</mark>

- Each participant answers question two on one YELLOW sticky note
- When finished, each places the sticky note on a wall
- When all have finished, gathered around the wall, each person chooses a different sticky note than they wrote, and reads it aloud
- Sticky notes are collected after each response has been read aloud

Q3:

- Each participant answers question three on one GREEN sticky note
- When finished, each places the sticky note on a wall
- When all have finished, gathered around the wall, each person chooses a different sticky note than they wrote, and reads it aloud
- Sticky notes are collected after each response has been read aloud
- All sticky notes are placed back on the wall.

Q4:

- Each person chooses THREE sticky notes (one of EACH COLOR), not their own.
- Each person takes a moment to imagine the three pieces of information as well as their own contributions creating one 'profile' and shares that imagined profile with the group

Wrap-Up