## **MEASURING THE ARTS**

#### NASAA Assembly 2018 November 1, 2018 **Executive Director Peer Group Session**



Your education policy team.



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### We need arts education data!

- We have scant information on the condition of arts education in states.
- If states don't measure it, it's easier to ignore.
- Most states have data on state-, district-, and school-level needs
  - Those data mostly stay hidden.







The State Data Infrastructure Project for Arts Education

- help states use existing state data to report actionable information on arts education
- Give states tools and technical assistance for this work
- Help make the case for arts education information







## What data could most states collect?

- Who has access to arts education in school?
- Who participates arts education in school?
- How many qualified teachers are there, and who has access to them?







### Do states collect the data?

- Almost all states collect the data to report on at least two of these metrics
- All states can report information by race, gender, and free/reduced lunch
- Yet fewer than half actually publish this information









# Make the case to state leadership

# Support states that can take the next step



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## Thank you!

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