

This we believe . . .

- There are multiple approaches, contexts and definitions of success.
- Systemic bias exists and must be acknowledged and acted against in our work.
- All people deserve access to high-quality learning in and through the arts.
- Creativity and social engagement are critical to a healthy society.
- There is no “one size fits all” way to deliver quality arts education.
- The value of the arts should be publicly recognized.
- Meaningful, relevant creative opportunities for students are our highest priority.

These beliefs manifest in our peer group interactions as:

- Mindfulness of multiple learning styles
- Collaboration and learning with (and from) partners and peers
- Iterative reflections on our learning and ourselves
- Peer leadership and mutual respect
- Hands-on learning from active practitioners in the communities we visit
- Cultivation of a unique set of skills, enhanced by participation in ongoing professional development
- Active engagement *with constituents*
- Coalition-building and continual work toward common goals

These beliefs manifest in my individual work in my agency as: