### PDI 2019 Missoula, Montana

# Wednesday, October 2, 2019 Ethics of Engagement Community Values Notes

#### Group 1

How do you enter a community?

- 1. **Enter with more questions than answers** Ask who are the artists? Decision-makers? Then ask more questions, deeper questions. Then don't repeat the question. Be patient and respect that communities may answer on their own timelines.
- 2. **Listen for understanding as a learner –** Approach a community as a learner as opposed to a teacher or someone who believes they have all the answers.
- 3. **Enter with empathy and transparency –** Take the time to build trust and mutual understanding by being honest so as not to raise false expectations.

#### Group 2

#### How We Enter a Space:

- Uncomfortability
  - o Be appreciative/gratitude=recognizing when someone is giving you a gift
- Listening first before speaking
- Following lead of the host (cultural norms)
- Absorbing the atmosphere and aesthetic
- Doing homework/investigate on my own position, know about place, legacy, and assets
- Notice what people value and place importance on
- Curiosity and humility (be ok with not knowing)
- Being kind and humble (be ok with not knowing and asking)
- Check my position (what does it feel like and my power dynamics at play and my position)
- Internal comparison, make and draw similarities (also known as empathy?)
- Go to learn, not to lead
- Share out
- Recognizing uncomfortability as a gift
- Listening first before speaking
- Absorbing your surroundings and follow the lead of your host

## Group 3

- Approach with shared humanity
  - $\circ \quad \text{Humor / friendship first} \\$
  - Food / hospitality
  - Patience "speed of trust"

#### Respect

- Asset mindset give grace to new community
- Put self in learning / listening / beginner mindset

- o Avoid defensiveness
- Be transparent

# • Professionalism / Preparation

- o Do your homework is there history?
- o Know audience what cultural norms should you know? (food, clothing ,etc.)

# Group 4

(NB: Updates to follow)